

## The Urgency of Now

### Los Angeles Unified School District

#### *Inequities in Graduation Rates*

Black male students in the Los Angeles public schools graduate at rates below the state and national averages as do the district's White, non-Latino male and Latino students.

The *Benchmark* for graduation rates of Black male students for school districts enrolling more than 10,000 Black male students is 74% (Montgomery County, MD and Newark, NJ).

Jurisdiction	Male Graduation Rate 2009-10		Male Graduation Rate 2007-08		Change	
	Black	White, non-Latino	Black	White, non-Latino	Black	White
USA	52%	78%	47%	78%	5%	0%
California	56%	83%	54%	78%	2%	5%
Los Angeles	41%	64%	40%	62%	1%	2%

#### *National Assessment of Educational Progress (NAEP) Evidence of Inequities*

NAEP 8th Grade Reading results for Los Angeles are below national averages for Black male and Latino students and slightly above the national average for White, non-Latino students. The results for Black male and White, non-Latino students are above the state averages.

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Percentages of Black, Latino and White, Non-Latino Male Students At Each Achievement Level, Reading, Grade 8, 2011

Jurisdiction	Percent at or Above Proficient			Gap	
	Black	Latino	White, non-Latino	White/ Black	White/ Latino
USA	10%	16%	35%	25%	20%
California	4%	13%	27%	23%	14%
Los Angeles	9%	9%	36%	27%	27%

NAEP 8th Grade Mathematics results for Los Angeles are below those for the nation and state for Black male and Latino students and above those for the nation and state for White, non-Latino students.

Percentages of Black, Latino and White, Non-Latino Male Students At Each Achievement Level, Mathematics, Grade 8, 2011

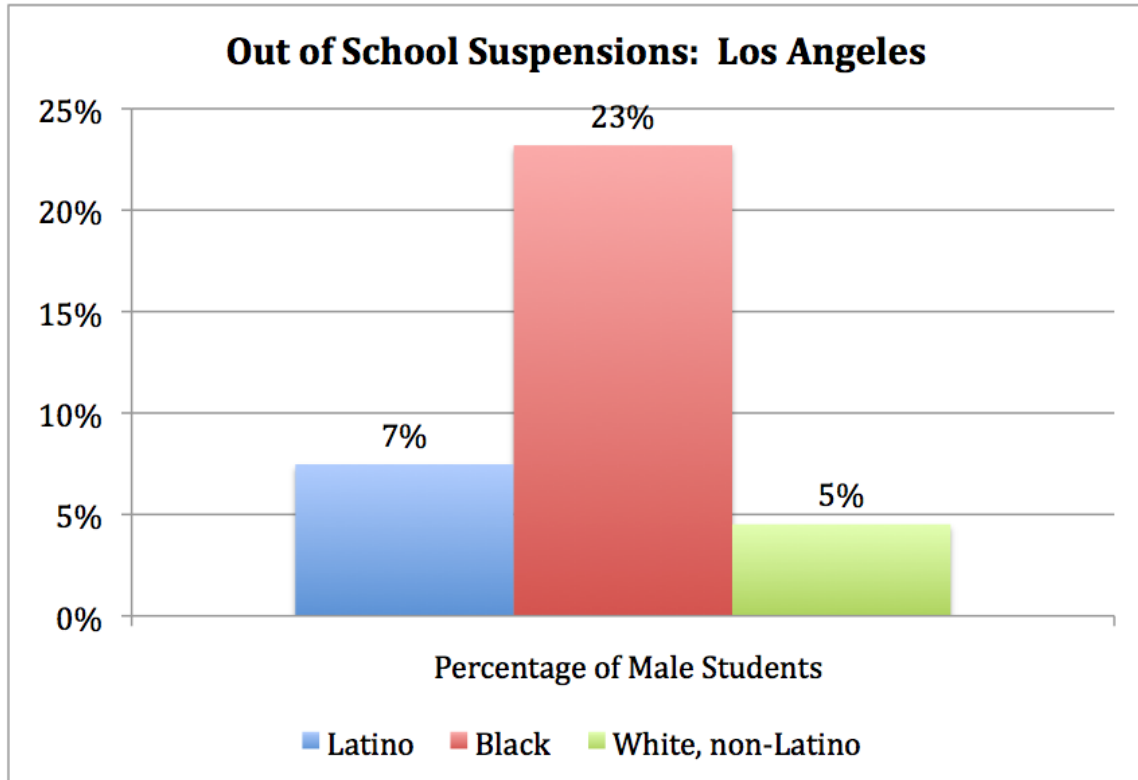
Jurisdiction	Percent at or Above Proficient			Gap	
	Black	Latino	White, non-Latino	White/ Black	White/ Latino
USA	12%	21%	45%	33%	24%
California	9%	14%	42%	33%	29%
Los Angeles	8%	11%	46%	38%	35%

The *Benchmark* for Black male students in 8th Grade Reading is Connecticut, with 19% of Black male students scoring at or above Proficient.

The *Benchmark* for 8th Grade Mathematics is Massachusetts, with 26% of Black male students scoring at or above Proficient.

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### *Discipline, Special Education, and Advanced Placement Inequities*



The number of out-of-school suspensions given to Black male students in the Los Angeles Unified School District was equivalent to 23% of the district's male, Black student population. The number of out-of-school suspensions given to Latino male students was equivalent to 7% of the district's Latino enrollment. The number of out-of-school suspensions given to male White students in the district was equivalent to 5% of the district's White, non-Latino male enrollment in the 2009-10 school year, as reported to the Office of Civil Rights of the U. S. Department of Education.

The district assigned 7% of Latino male students, 6% of Black male students and 23% of White, non-Latino male students to Gifted/Talented programs.

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The district classified 0.66% of Latino male students, 1.04% of Black male students and 0.46% of White, non-Latino male students as having an intellectual disability.

The district placed twice the proportion of White, non-Latino male students as Black male and Latino male students in Advanced Placement Mathematics.